## Alaska Performance Scholarship Survey Preliminary Results





Prepared by:

McDowell Group April 3, 2015

### McDowell Group

- Research and consulting since 1973
- 15 professional staff
- Offices in Juneau, Anchorage, Bellingham
- Areas of expertise: mining, oil & gas, tourism, seafood, transportation, health care, education
- Services: economic and socioeconomic analysis, surveys, market research, feasibility studies, community planning, program evaluation
- Six projects for ACPE since 2012



### Survey Methodology

- Survey target: APS-eligible graduates
  - Classes of 2011, 2012, 2013, 2014
- Two emails sent one week apart with link to survey

Survey Stats	
Total Grads	9,249
<b>Working Emails</b>	8,536
Total Surveys	2,121
Response rate	25%

- Passwords embedded to match survey result with student record
- Incentive: two \$500 Amazon gift cards
- Of 2,121 respondents, 119 hadn't heard of APS; screened out of some questions (leaving 2,002 as base)

## Survey Methodology (cont'd)

- Survey data weighted by two factors:
  - Collegiate Eligibility Level
  - APS Usage (Yes versus No)
- Otherwise survey very representative
  - Grad year, region, race very comparable
- Women slightly more likely to participate

	Total	Surve y	
Collegiate Eligibility			
Level 0	13%	9%	
Level 1	36%	48%	
Level 2	27%	25%	
Level 3	24%	19%	
APS Used	45%	52%	

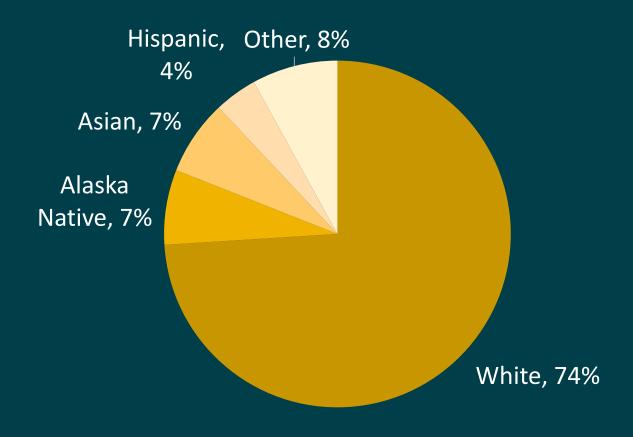
• Results available by grad year, APS use, eligibility levels, region, race, gender, non-user in-state vs out-of-state

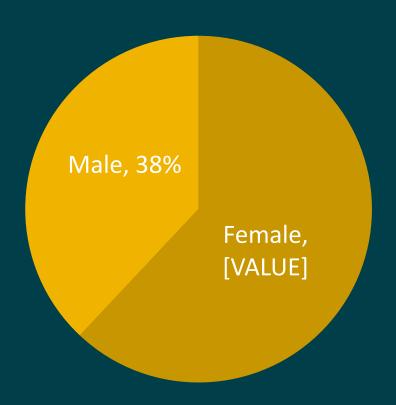
<u> McDowell Group</u>

# Sample Characteristics

#### Race and Gender

Base: All respondents (2,121)

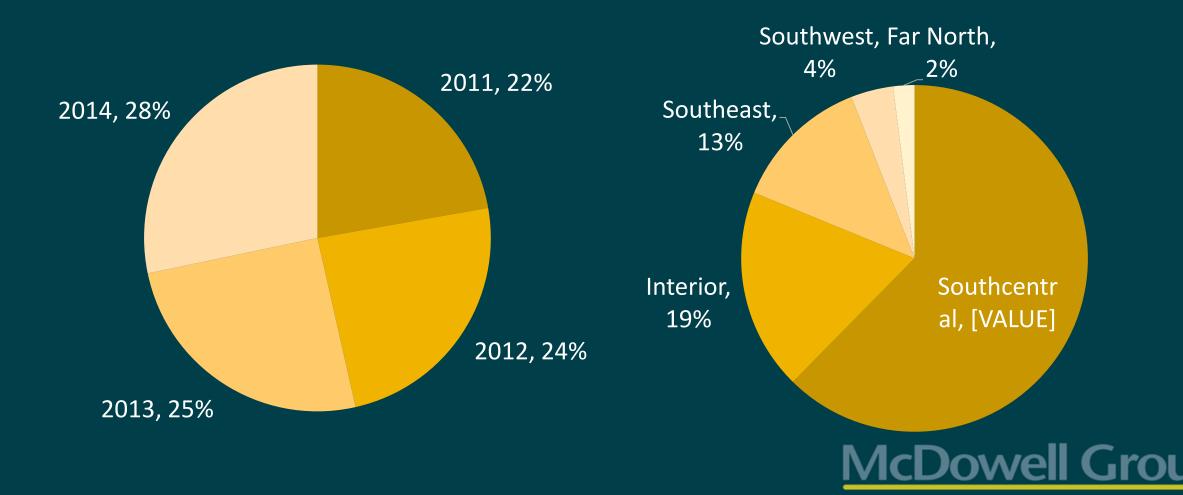






### **Grad Year and Region**

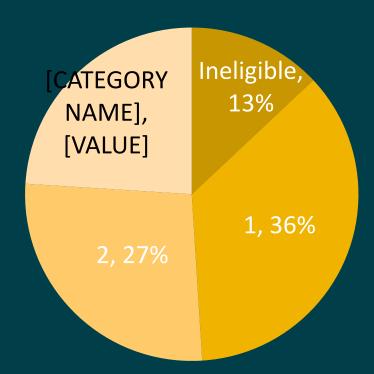
Base: All respondents (2,121)



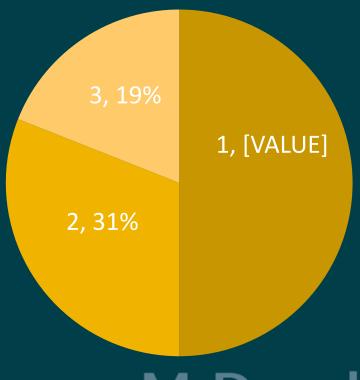
### **APS Eligibility Levels**

Base: All respondents (2,121)

**Collegiate Eligibility** 



**Career Eligibility** 

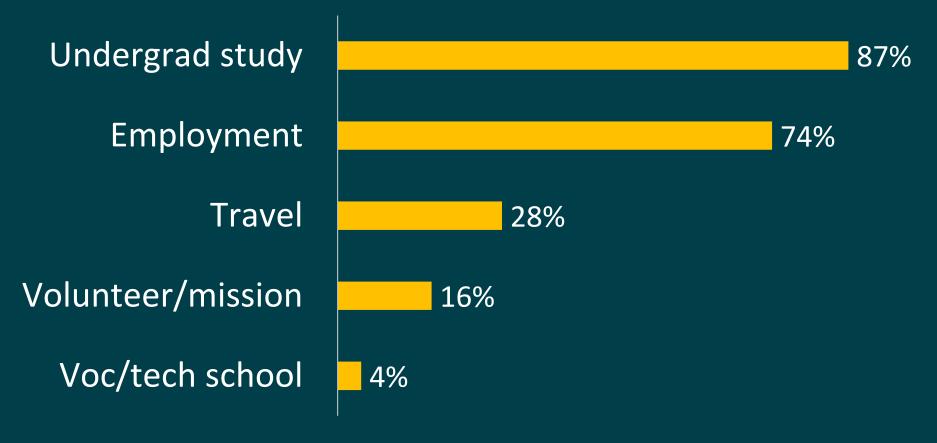


McDowell Group

# Survey Results

### Activities Since Graduating

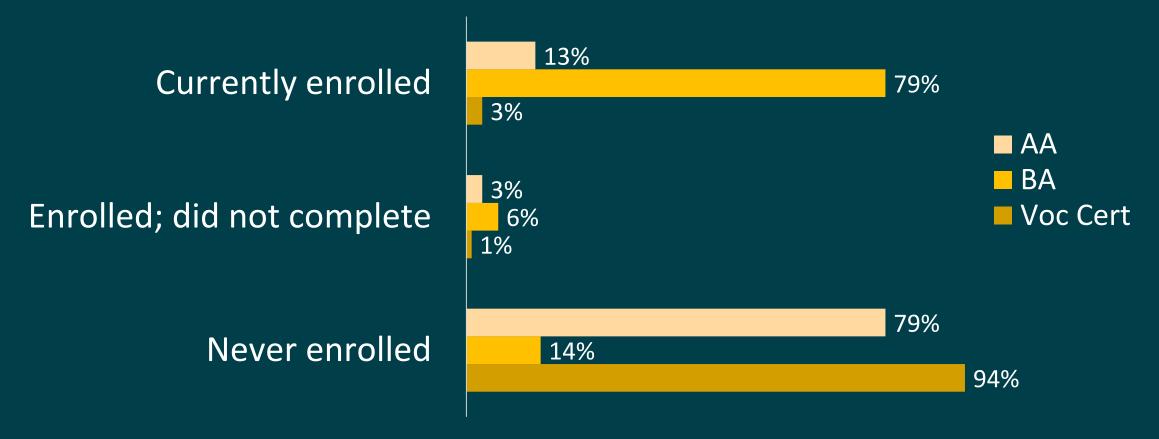
Base: All respondents (2,121)





#### **Current Enrollment Status**

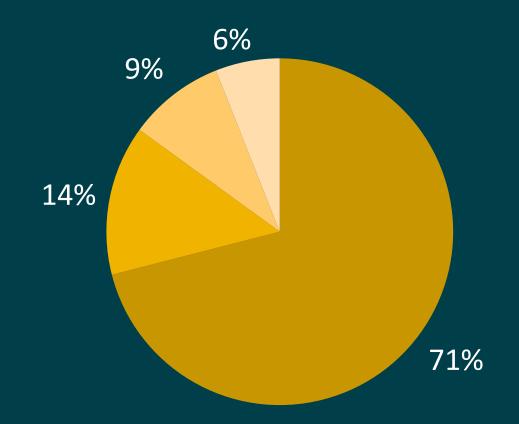
Base: All respondents (2,121)





### Did you consider a certificate program?

Base: Enrolled BA/AA program (1,904)

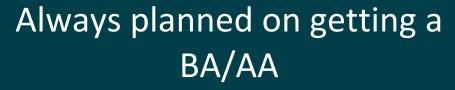


- Never considered certificate
- Thought about it; no serious consideration
- Explored; decided against it
- Don't know



#### Why did you pursue a degree rather than certificate?

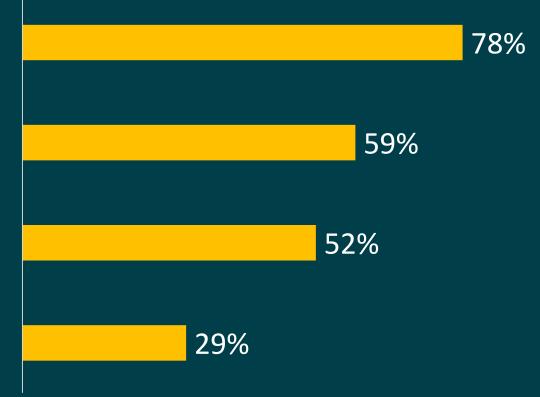
Base: Enrolled BA/AA program (1,904)



Better career options

Better wages/earning power

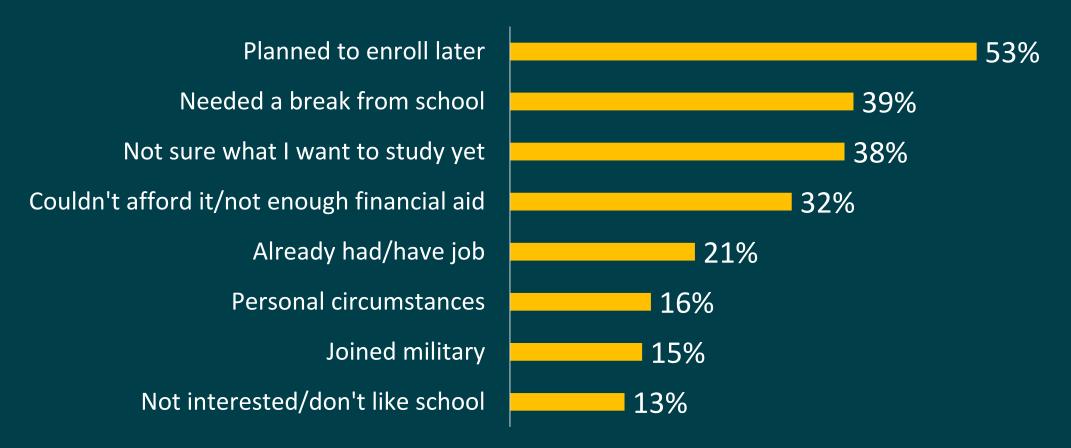
Was not interested in careers associated with cert. programs





#### Why didn't you pursue further education?

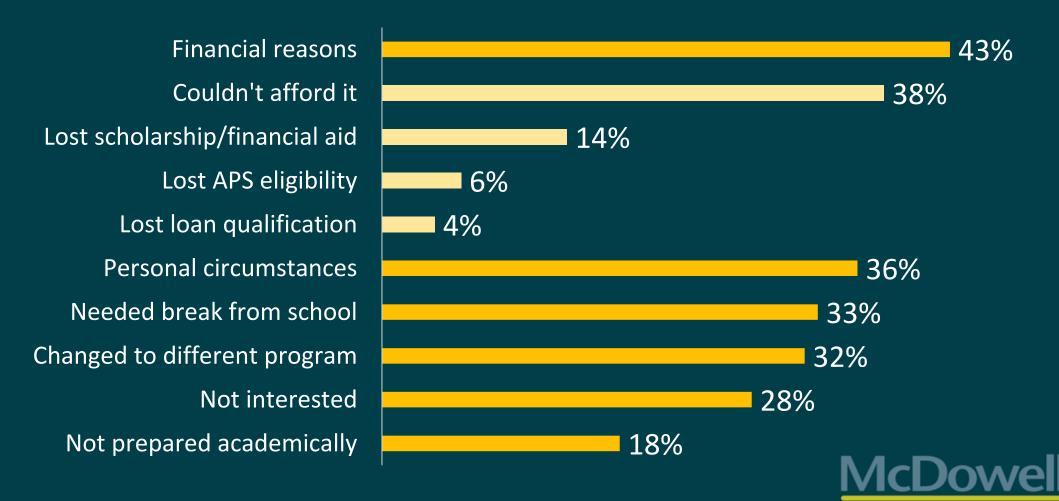
Base: Never enrolled in any PS program (88)





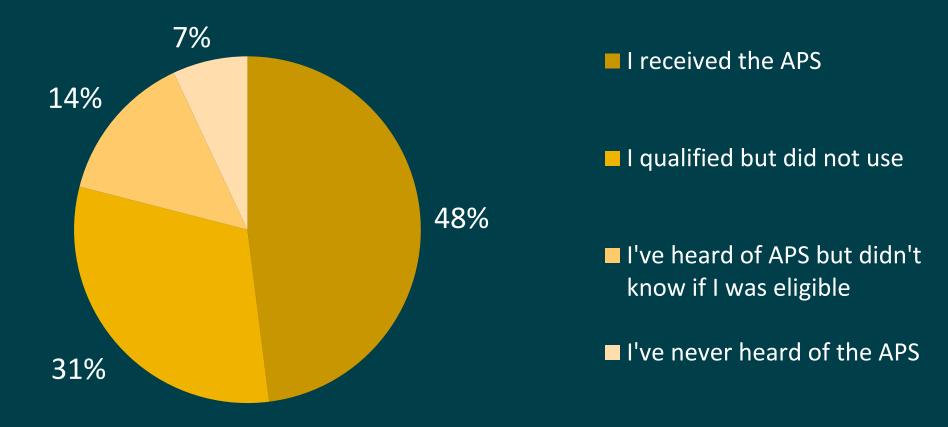
#### Why didn't you complete the degree/certificate program?

Base: Enrolled but did not complete (164)



#### Which of the following best describes you?

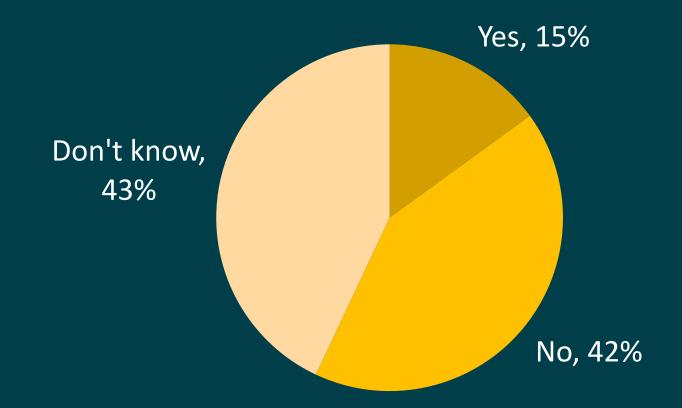
Base: All respondents (2,121)





#### Do you plan to use the APS before it expires?

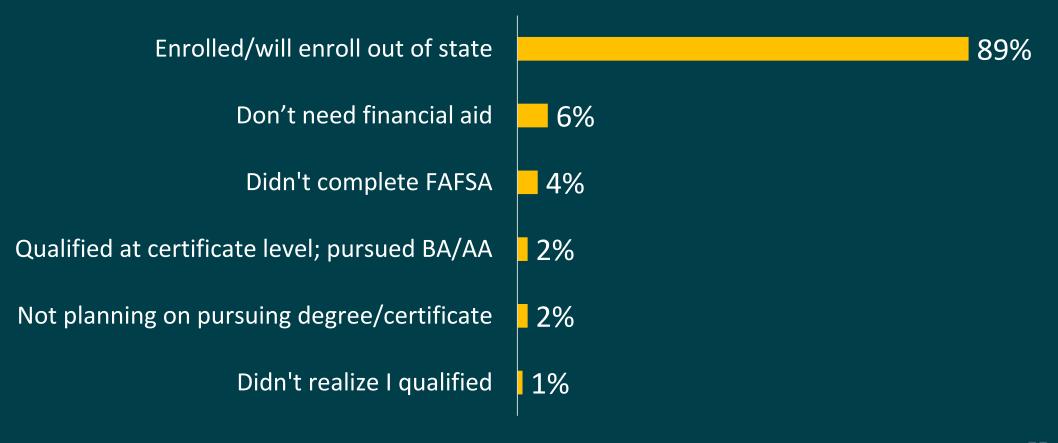
Base: Chose not to use APS (616)





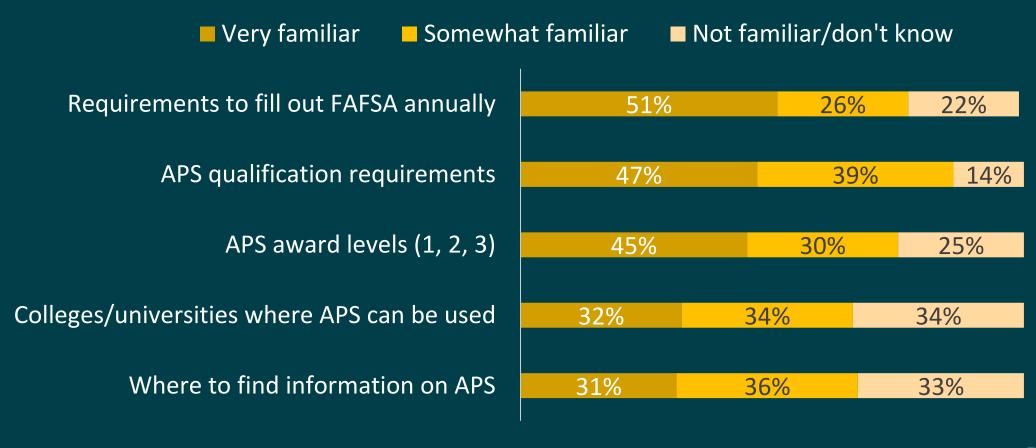
#### Why aren't you using the APS?

Base: Did not use APS and don't plan to in future (277)



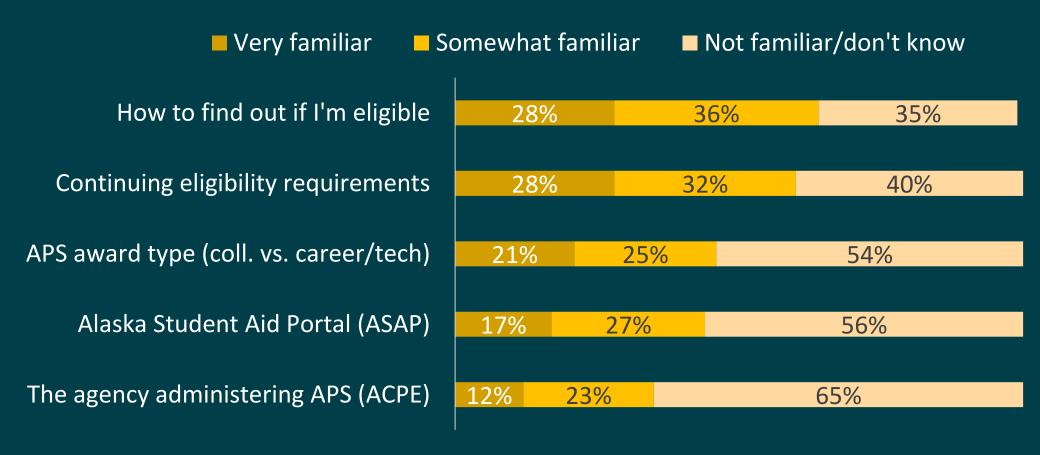


#### Familiarity with APS Aspects (Chart 1 of 2)



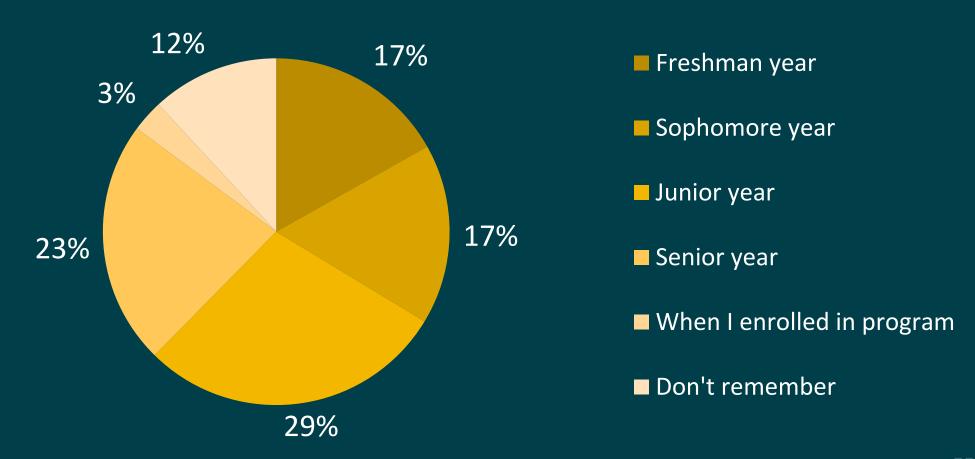


#### Familiarity with APS Aspects (Chart 2 of 2)



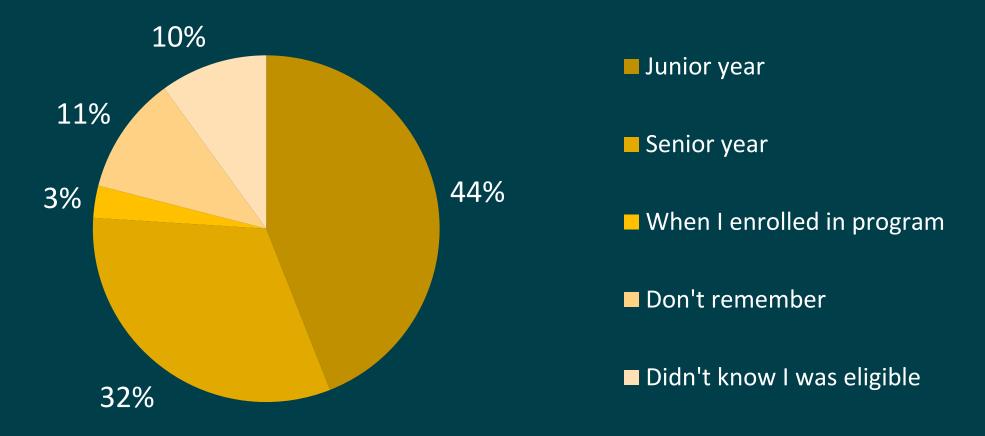


#### When did you first learn about APS?



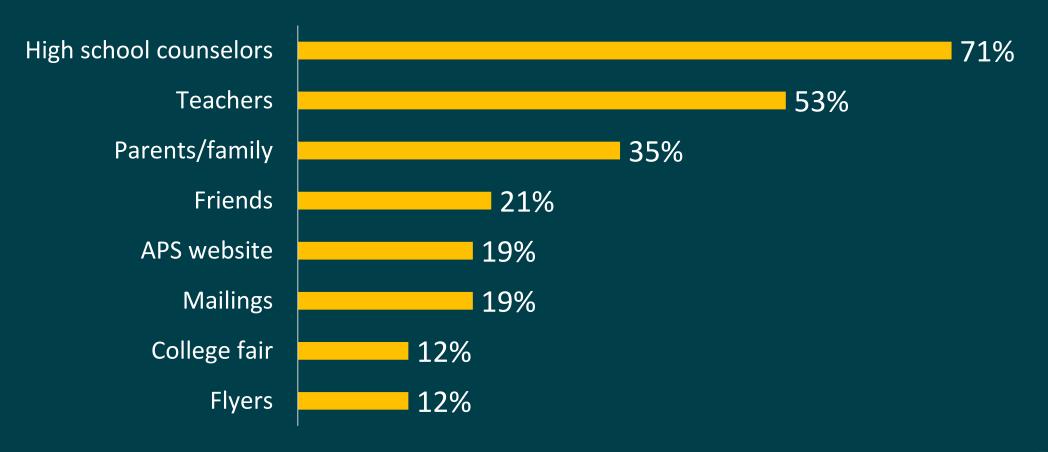


#### When did you first learn you might be eligible for APS?



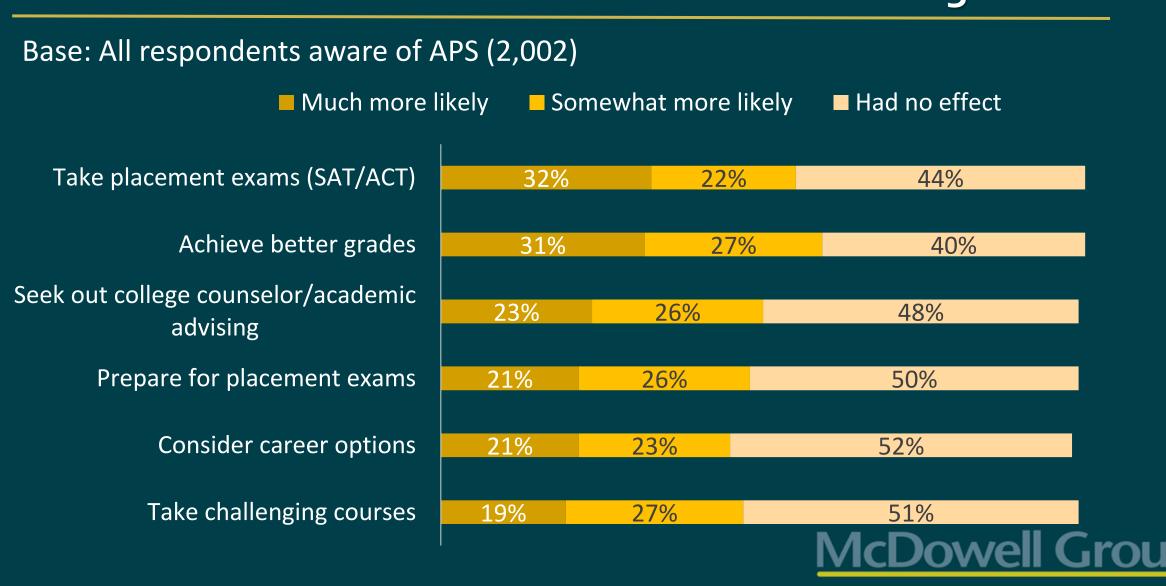


#### Where did you get information on APS?



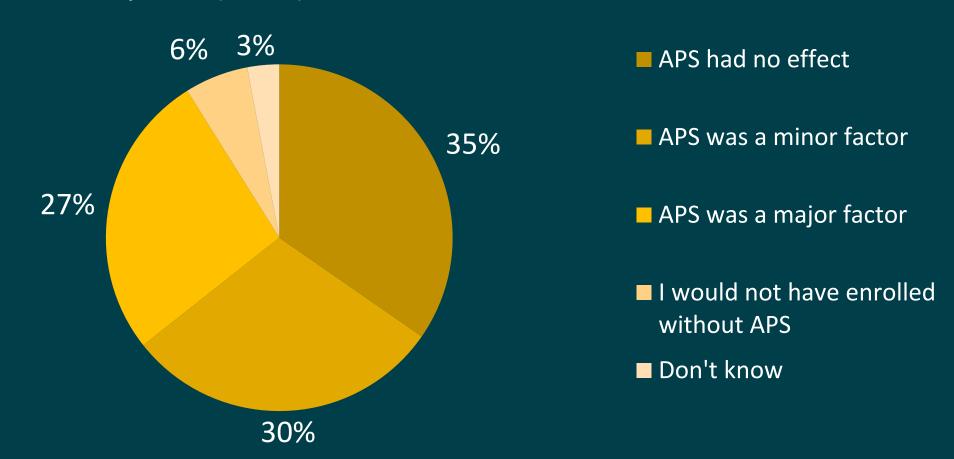


## Did availability of APS make you more likely to... ...in high school?



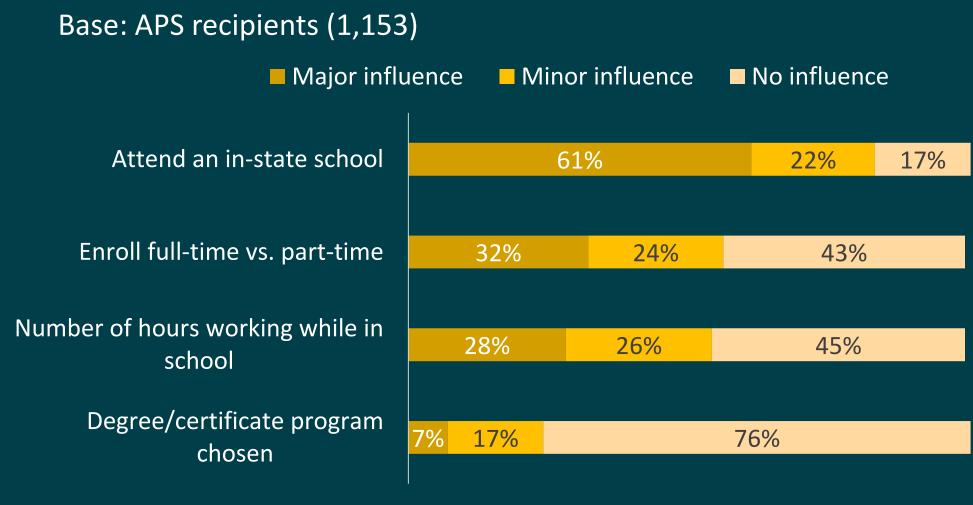
# How did APS affect your decision to enroll in a degree/certificate program?

Base: APS recipients (1,153)





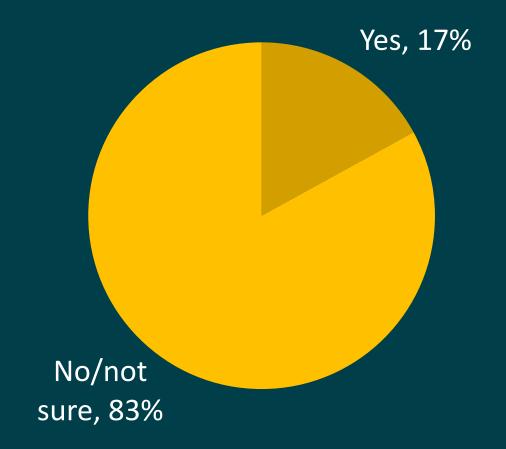
#### How much of an influence was APS in your decision to ...?





# Do you know how students who have lost eligibility can become eligible again?

Base: APS recipients (1,153)



APS has continuing eligibility requirements related to college GPA and credit hours completed. Do you know how students who have lost eligibility due to low GPA or insufficient credit hours can become eligible again for APS?

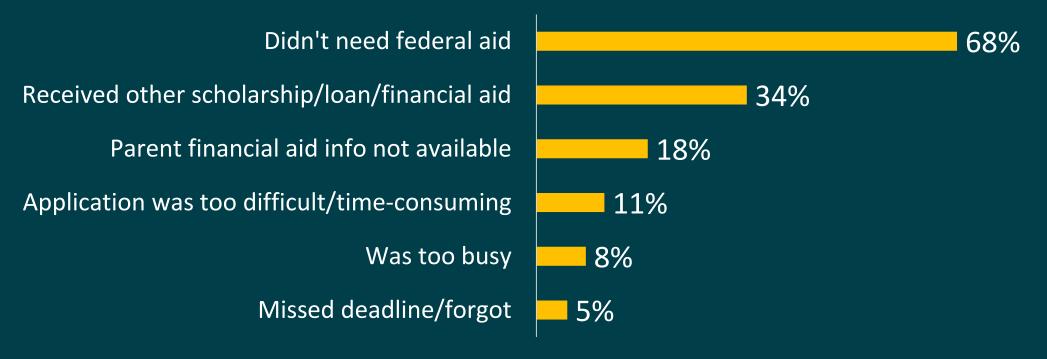


#### Did you complete the FAFSA? If no, why not?

Base: Non-APS recipients; enrolled at some point in last four years (575)

**Completed FAFSA: 89%** 

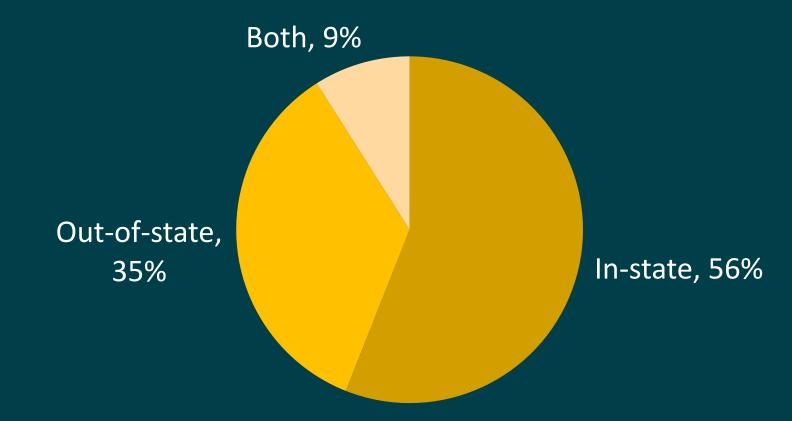
Why not? Base: 61





#### Have you enrolled in-state, out-of-state, or both?

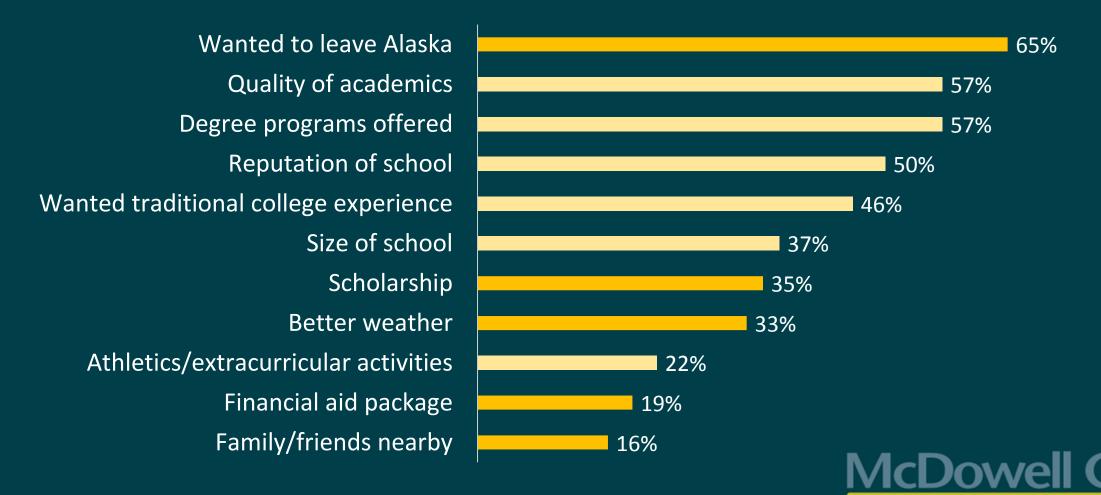
Base: Currently enrolled, completed, did not complete (1,716)





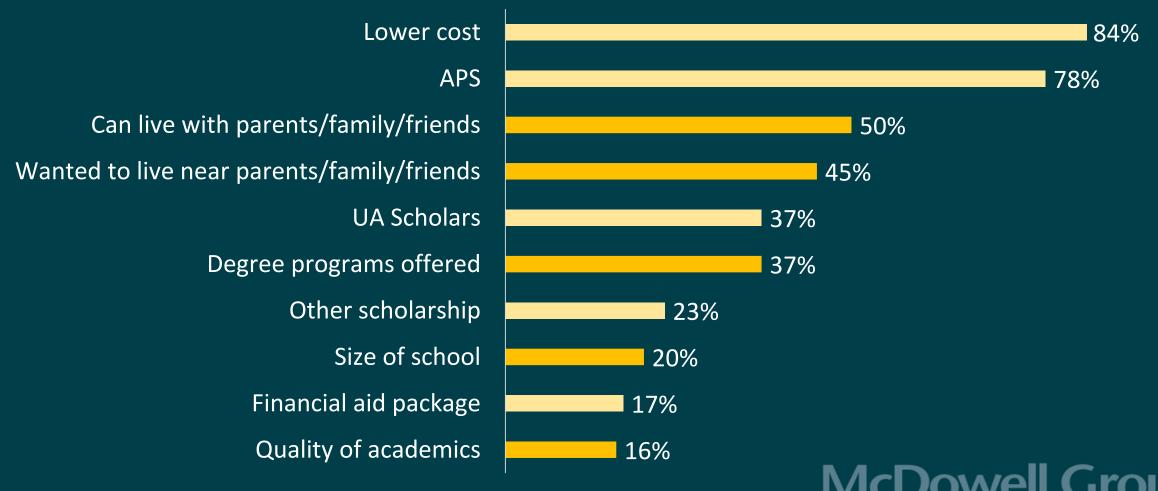
#### Why did you continue your education outside Alaska?

Base: Enrolled outside of Alaska (713)



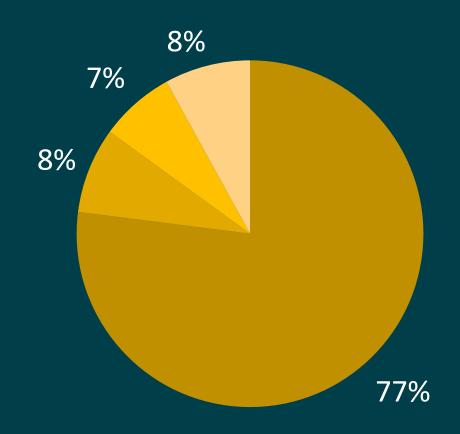
#### Why did you continue your education in Alaska?

Base: Enrolled in-state (1,160)



# Do you plan to complete your degree/certificate at an Alaska school?

Base: Currently enrolled in-state (1,056)

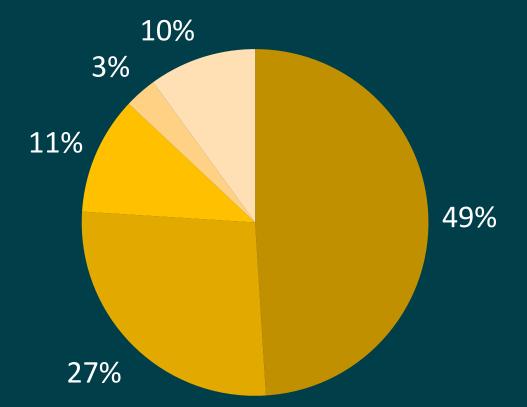


- Yes, complete degree at first Alaska school I enrolled in
- Yes, complete degree at a different Alaska school
- No, complete degree at outof-state school
- Don't know



# Which of the following best describes your plans for completing your degree and continuing your education?

Base: Currently enrolled out-of-state (532)



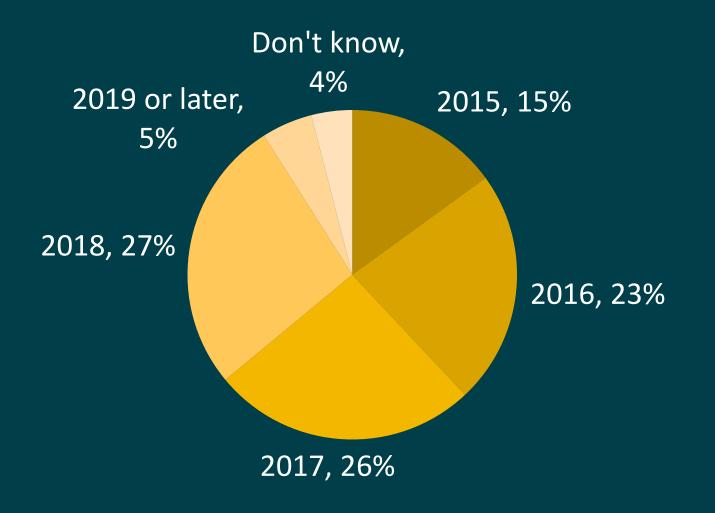
- Complete degree at current school; pursue additional degree out-of-state
- Complete degree at current school; no additional degree planned
- Complete degree at current school; pursue additional degree in Alaska
- Transfer to an Alaska school for completion of current degree
- Don't know

Follow-up: of the 74 respondents planning to return to Alaska, 90% said they would use APS if eligible.



#### What year do you plan on graduating?

Base: Currently enrolled (1,585)



Follow-up: Have you developed a course plan to achieve that graduation date?

(Base: Noted grad date; 1,525)

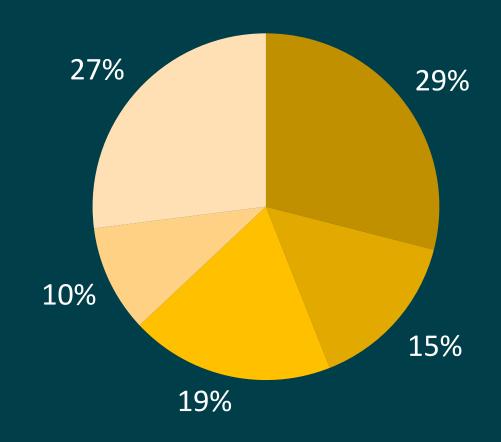
Yes 85%

No 11%

Don't know 3%



#### Where do you plan to live in the future?



- Live in Alaska indefinitely
- Live in Alaska temporarily, then move out-of-state
- Live out-of-state temporarily, then move to Alaska
- Live out-of-state indefinitely
- Don't know



### Participant Comments

- Respondents were asked to comment on ease/length of survey; about 1/5
  (400) provided comments; response was overwhelmingly positive
- Some respondents learned new things about APS through the survey; others were motivated to seek out additional information
- About 25 volunteered positive/appreciative comments about APS

APS is the sole reason I stayed in Alaska for college, along with the low cost of tuition. I hope that future students can benefit the way that I have.

I am so fortunate to have received APS and completed my associate's degree from UAA. I gained a full time job within my career field due to UAA and APS and could not be happier. Please continue to grant these scholarships to our high schoolers and increase our community's knowledge and skill set!



### Participant Comments

APS is an outstanding program and gives opportunity for most Alaskans to achieve a higher education or certificate program at a manageable cost while staying in the state. Those who do use the APS will most likely stay in the state to benefit and contribute to our workforce and economy.

This scholarship is the only reason I was able to go to college.

I probably would not have stayed in Alaska for school without APS and I know many of my friends feel the same way. APS truly encouraged me, and many of my friends, to take more rigorous classes in high school and keep our grades up. It also encouraged many of us to stay in state and made college MUCH more affordable.



# Questions

## Alaska Performance Scholarship Survey Preliminary Results





Prepared by:

McDowell Group April 3, 2015